

Application of Educational Orientation Function of Aesthetic Education Practice System in Vocational Colleges

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Abstract: With the continuous development of society, people also pay more and more attention to education, so there are various ways of education, their only purpose is to improve the effectiveness and efficiency of education. One of the aesthetic education teaching methods uses some fresh stimulation to exercise and edify students' psychology, research and ears, which is an aesthetic education as well as sentiment education and spiritual education. It has a very positive influence on students' mental health, and the school should carry on the education to the students with the guiding ideology of "educating people with literature and cultivating people with art ", and realize the characteristic education of art education. This article will elaborate how to construct the practice education system of aesthetic education in detail, and carry on the thorough analysis to the application of the education-oriented function.

1. Introduction

Along with the continuous change of society, education is also following the pace of the times progress, in the premise of improving the efficiency and effect of education, there are various schools of education, among which aesthetic education teaching is a more popular way, aesthetic education as the name implies is aesthetic education [1], also known as sentiment education and spiritual education. The General Office of the State Council has clearly pointed out that the scientific orientation of aesthetic education curriculum objectives at the same time school aesthetic education curriculum construction should be based on the art curriculum as the main body. In recent years, the educational system of our country has absorbed many western cultures to form its own unique practical education system of aesthetic education. The core idea is to develop potential, pay attention to foundation, pluralistic development, highlight art, strengthen bilingualism, and take curriculum education as the guide. Through these can effectively enhance the effectiveness of our education.

2. School-Based, Diversified and Regularized Subject Courses

The knowledge that students need in the course of learning in school is very diverse, can only expand the diversity and school-based and regular curriculum according to the modular feed, and build up the practical education system of aesthetic education.



Figure 1 Aesthetic education

2.1. Integration of Arts Courses Into Two-Dimensional Education

During carrying out basic art courses, the school must set up relevant music courses, art courses and body courses [2]. In carrying out the content of art courses, we should guide the students properly so that they can discover natural beauty, life beauty and spiritual beauty in the process of mastering knowledge, skills and skills, so as to enhance the students' aesthetic taste, aesthetic ideal and aesthetic style. For example, art can be transmitted through related educational activities such as song appreciation, film appreciation, body dance and so on. In the second grade of primary school, there is a lesson to hand in "lush plants ", teachers can properly integrate the concept of ecological balance when describing the form of plants, so that students can learn ecological environment knowledge in the process of understanding plants. The teacher can use a series of body dances to make students learn in fun when they are having body classes. It is also possible to add a small course of Chinese martial arts to educate students about "form, spirit and morality" in martial arts.

2.2. Formation of Artistic Education Features

In addition to the art courses stipulated in some national policies, qualified schools can also offer some extended courses of artistic characteristics of ancient Chinese famous artists, such as the painting of Yu Jun and the erhu of Ma Xiaohui, which can be introduced into the course teaching of the school. They can be positioned as two kinds of elective courses and compulsory courses, so that students can choose elective courses independently and pay attention to the individualized and comprehensive development of students. There are also a variety of inquiry courses such as piano, guitar, audio-visual, Beijing Opera, modern dance and so on. The rich and colorful inquiry and expansion courses can give students full play to the space, and also achieve the optional course. In addition to setting up these courses, we can set up a project of face-to-face education for famous artists, invite famous artists to come to school and communicate with students face to face, influence students with their artistic life artistic ideas, and let students receive ideological education when listening to stories.

In the process of teaching teachers, rats are required to give students a stage to play while imparting basic knowledge and skills, and to provide them with an opportunity to show and cultivate students' humanistic literacy and aesthetic ability. At the same time, our socialist core values into the classroom.

2.3. Organic Integration of German

If we want to better carry out aesthetic education teaching to form the school-based characteristics of art education, we must reflect the infectivity and vividness and image of art education, which requires schools to require teachers to integrate them into art education in all aspects of the education process, not only to pay attention to the teaching of knowledge and ability, but also to dig deeply into art education in the subject[3]. By integrating art education into subject

teaching and using its command art form, it can effectively carry out ideological education and art education so that it can not only enhance subject knowledge but also enhance learning interest. For example, in mathematics, students can experience the charm of nature by reporting geometric painting competitions. In English class, students can not only improve their subject knowledge but also broaden their international horizons by singing English songs, holding English translation competitions and dubbing competitions. This vivid practice of aesthetic education fully embodies the teaching characteristics of aesthetic education, effectively improves the timeliness of moral education, and through guiding students to perceive and feel natural beauty, artistic beauty to make students produce a strong sense of national pride. With lively new art books to help students fully understand life, know society, understand the world, and then fully stimulate students' interest in learning to enhance the effectiveness of learning.



Figure 2 Aesthetic education

3. Activity Courses

3.1. Orderly Organic

All kinds of theme activities in school are often used in art and music and dance to enhance the effectiveness and interest of moral education. These activities are school-wide and grade-wide, not only collective but also individual, as well as traditional Chinese activities and unique Western art. When the activity is carried out, each grade class is arranged in turn, showing an orderly form.

3.2. Practical Activity Courses

Social practice is a good educational classroom, it can let students learn a lot of rich experience and knowledge, schools can use all kinds of resources inside and outside the school to let students experience rich social life. For example, organize a visit to the art gallery, fully feel the artistic contained in the art works[4]. Organize students to go to the Academy of Drama, through study, visit, exchange let students experience learning rich and colorful art forms, enhance their understanding of Chinese traditional culture, consciously become cultural inheritors. Such a lively and interesting journey of art can not only enhance students' understanding of art, but also broaden their artistic horizons. Schools can also carry out community service activities to allow them to use art to repay society, such as organizing students to volunteer service, carrying out social warmth activities, allowing students to walk out of the campus into society and enter people's hearts, sending love to the homes of the needy masses, and organizing students to perform in an artistic way to the elderly in society. This will not only bring warmth and happiness to the students, but also give them a deeper understanding of the core values of socialism. It will be the unforgettable experience of the students' life.

4. Comprehensive Courses

4.1. Expand Your Horizons and Show Yourself

Virtually every student of art shows a common gift and interest. And the students should decide

what artistic achievement they want to achieve. The school's community, clubs and other settings not only allow students to conduct art students while expanding their horizons, but also provide students with a diversity and development of new and diverse learning platform. In this way, students' associations can improve students' interest in learning and learning efficiency.



Figure 3 Aesthetic education

4.2. Implicit Education

There is a kind of curriculum called environmental culture, which is to influence students' learning state through environmental factors. School environment layout can be warm, elegant, exquisite, pleasant, warm as a supplement, and then into the elements of art and culture, so that not only a certain educational nature but also effectively enhance the aesthetic taste of students. For example, the Conservatory of Music can build the main building of the Academy into a piano style, the armrests everywhere are made into notes style, even air conditioning can be made into a harp style [5], so that students can be affected by art anytime and anywhere. The campus culture has become the curriculum form with strong charm, reaching the ideal state of moving with beauty, educating people with scenery and satisfying people, so that students can be influenced by beauty, education of beauty and guidance of beauty in the process of imperceptible change. Let art and culture through the campus culture environment quietly infiltrate into the hearts of students. At the same time, students can also carry out the construction of school culture, the school set up a bonus, so that students can actively contribute articles, works that meet the conditions of display can be rewarded by the school, on the corridor, stairwell and other places to show the work of the award-winning students, so that not only can improve the enthusiasm of students but also build a better campus culture.

5. Conclusion

To sum up, art is not only a student's hobby and specialty, but also an important carrier to cultivate sentiment, exercise character and enlighten wisdom. It is not only a platform for transferring knowledge but also a ladder for students to grow up. It is of great significance to the educational orientation of vocational colleges, it can make students understand art and fall in love with art, it can make students practice socialist core values, and it can make students become a colorful person. So we should give full play to the function of art, effectively improve the students' ideological character and learning attitude.

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